

# 2022-24 Child Care and Development Fund State Plan

## Early Childhood Policy Council Input Session

February 3, 2021  
9:00 a.m. – 12:00 p.m.



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

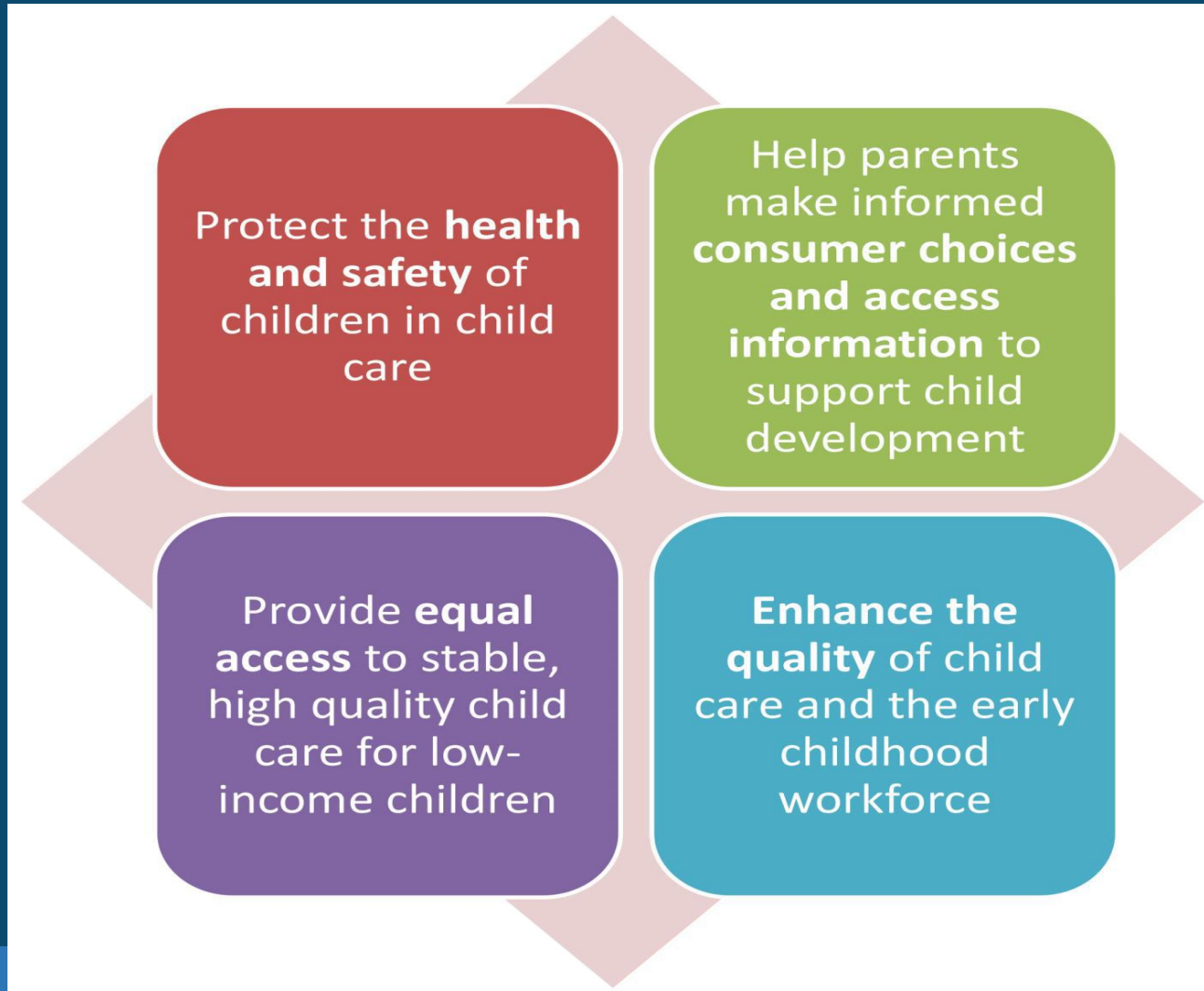
# Meeting Objectives

- Review the timeline for submittal of the 2022- 24 Child Care and Development (CCDF) State Plan
- Review the Child Care and Development Block Grant (CCDBG)
- Requirements of the 2022-24 State Plan
- Gather input

# Submittal Timeline for the 2022-24 CCDF State

- Three year plan which will be in effect October 1, 2021 through September 30, 2024.
- Early Learning and Care Stakeholder Input Session held on January 8, 2021.
- Tribal Input Session was held on January 15, 2021.
- Public hearing will be held on March 4, 2021
- Public comment received through [statepln@cde.ca.gov](mailto:statepln@cde.ca.gov) from February 12 – March 16, 2021

# CCDBG Reauthorization



# CCDF State Plan Requirements

- Leadership and Coordination
- Family Engagement and Consumer Education
- Stable Child Care Assistance
- Equal Access to Child Care
- Health and Safety of Child Care settings
- Effective Workforce
- Continuous Improvement
- Program Integrity and Accountability

# Why are we here today?

- Per Code of Federal Regulations 45, Section 98.44 - Training and professional development
- (a) The Lead Agency must describe in the Plan the State or Territory framework for training, professional development, and postsecondary education for caregivers, teachers, and directors, including those working in school-age care, that:
  - (1) Is developed in consultation with the State Advisory Council on Early Childhood Education and Care or similar coordinating body

# Common themes from previous input sessions

- Recognizing biases and inequities in the early learning and care system
- The need for more diversity in the early learning and care workforce
- Retention of the current workforce and recruitment of new providers
- Compensation and the inequities between subsidized and private pay care

# Guiding Questions

1. What policy changes at state and local levels can be made to ensure a highly qualified workforce is trained to serve and is reflective of the children and families with diverse ethnicities, racial, and cultural backgrounds in California's mixed early learning and care delivery settings?
2. What workforce changes or requirements must be implemented in all quality improvement initiatives to serve children and families more equitably?



# Guiding Questions (continued)

3. What is needed to address recruitment and retention efforts that lead to a more robust workforce that is reflective of the children and families served? For example, how can we stabilize the workforce given the current impact of the pandemic? What is needed to build a stronger system for the future?

4. What data is needed to align current workforce projects to other systems that support the workforce, such as higher education institutions, and ensure their effectiveness.

5. What is needed to address compensation and not build any inequities between subsidized and private pay care?

# Discussion



# Thank you

